

araq

StartUp 5

Grammar

Unit2 – Lesson1

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LOOK AT THE TASK AND ANSWER THE QUESTIONS.





Which person is quoting(reporting) what the other one said?

Present the sentences and ask for the Ss' opinions to answer the question.

RULES:

!

Reported speech, also known as *indirect speech*, is a way of reporting what someone else has said without quoting their exact words. It involves transforming the original speaker's statement into a new sentence structure.

Reported speech: *She said that she loved that song.*

RULES:

1. Change of Pronouns:

In reported speech, pronouns often change. *For example, "I" becomes "he" or "she," and "my" becomes "his" or "her."*

Example:
Direct speech: She said, "I am going to the store."
Reported speech: She said that she was going to the store.

RULES:

2. Changes in Verb Tense:

The verb tenses in reported speech usually shift back in time. Present simple becomes past simple, and past simple becomes past perfect, etc.

Example:
Direct speech: "I will call you later."
Reported speech: *He said that he would call later.*

RULES:

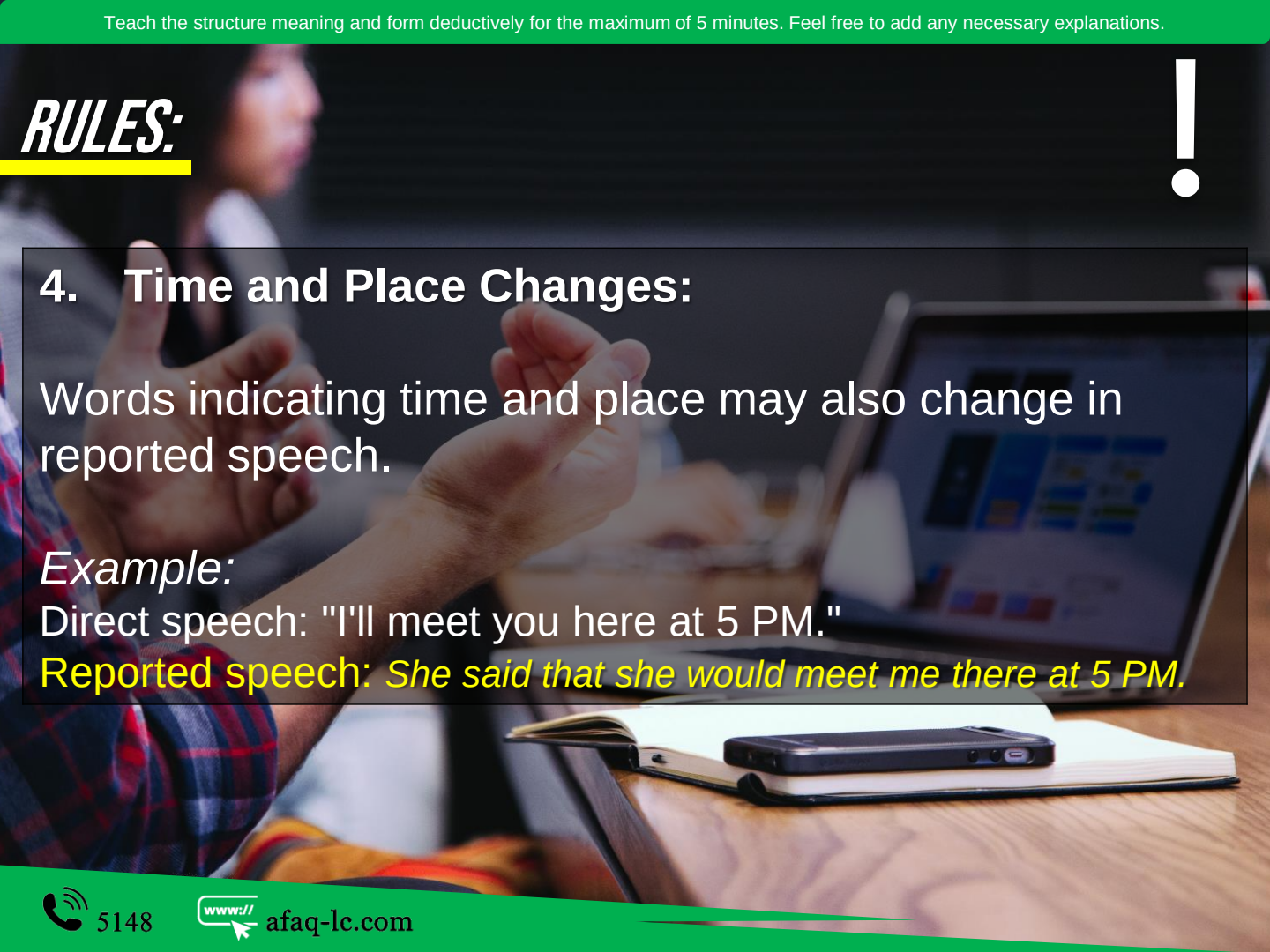


3. Reporting Verbs:

Different verbs are often used to introduce reported speech, such as *"say," "tell," "ask," "explain," etc.*

Example:
Direct speech: "Can you help me?"
Reported speech: *She asked if I could help her.*

RULES:



4. Time and Place Changes:

Words indicating time and place may also change in reported speech.

Example:
Direct speech: "I'll meet you here at 5 PM."
Reported speech: *She said that she would meet me there at 5 PM.*

Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE.

Reported speech uses reporting verbs like *say*, *mention*, and *tell*. Unlike direct speech, it does not quote the speaker's exact words: *He said that he wanted to be a chef.* When the reporting verb is in the past, we usually change the verb tense to show the correct time relationship.

	Direct speech: (She said,)	**Reported speech**
Present → Simple past	"I **want** to be a lawyer."	She said (that) she **wanted** to be a lawyer.
Past → Past perfect	"I **quit** my job yesterday."	She told me (that) she **had quit** her job the day before.
Present continuous → Past continuous	"I'**m applying** to law school."	She mentioned (that) she **was applying** to law school.
Present perfect → Past perfect	"I'**ve worked** here for three years."	She said (that) she **had worked** there for three years.
Will → Would	"I'**ll help** you with the project tomorrow."	She said (that) she **would help** me with the project the next day.
Can → Could	"I **can't finish** my work."	She said (that) she **couldn't finish** her work.

Note We use the present tense for general truths: *He said the sky is blue.*

>> FOR PRACTICE, GO TO PAGE 128



B Read what Joya's new boss Sylvia said on Joya's first day. Then rewrite Sylvia's statements as reported speech, using the verbs in parentheses.

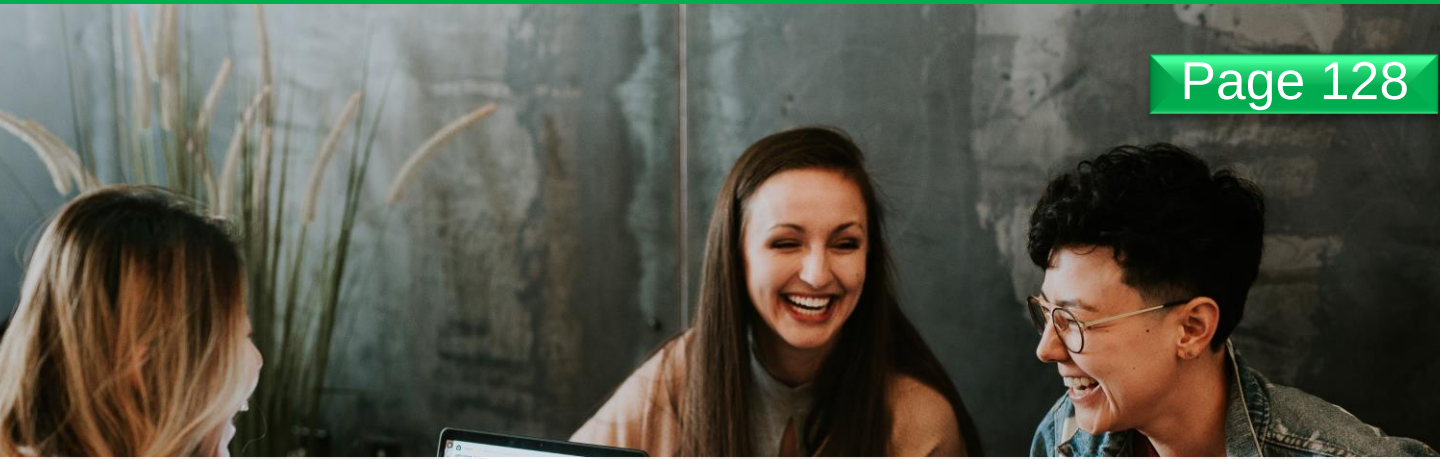
1. "I didn't expect you to get here so early." (mention)
   She mentioned that she hadn't expected me to get there so early.
2. "I think you're doing a great job!" (tell)
   _____
3. "I've never seen anyone learn so fast!" (tell)
   _____
4. "The company made a great decision when they chose you." (say)
   _____
5. "I'll take you to lunch later if you're free." (say)
   _____
6. "You deserve a permanent position." (tell)
   _____

Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Imagine something a co-worker told you about the workplace. First write the information using direct speech. Then write it in reported speech. Use the reporting verbs and the verb tense changes in parentheses.

1. (*say*, simple present → simple past)
   a. He said, "There's a new coffee machine."
   b. He said (that) there was a new coffee machine.
2. (*say*, past → past perfect)
   a. _____
   b. _____
3. (*tell*, present continuous → past continuous)
   a. _____
   b. _____

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Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more sentences.



C MAKE IT PERSONAL Imagine something a co-worker told you about the workplace.

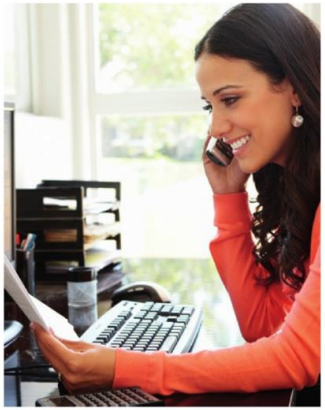
Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

A Complete Sonia's blog post about being positive and welcoming new challenges. Use the words and phrases in the box.

could had was hoping wouldn't ~~didn't match~~ had been

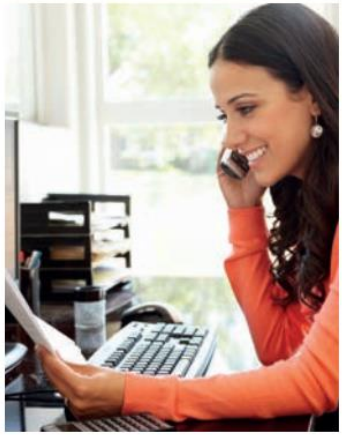
At my interview with my company, the manager mentioned that my skills and experience __didn't match__ (1) the job description exactly. I didn't let that bother me. I told him that I _____ (2) mind learning on the job. Then he said it was only a short-term position. I told him that, actually, I _____ (3) for a permanent position. He thought for a moment. Then he said he _____ (4) probably find one for me. After I got the job, he told me that he _____ (5) interviewed 100 candidates, and he said it _____ (6) my positive attitude that had made the difference.

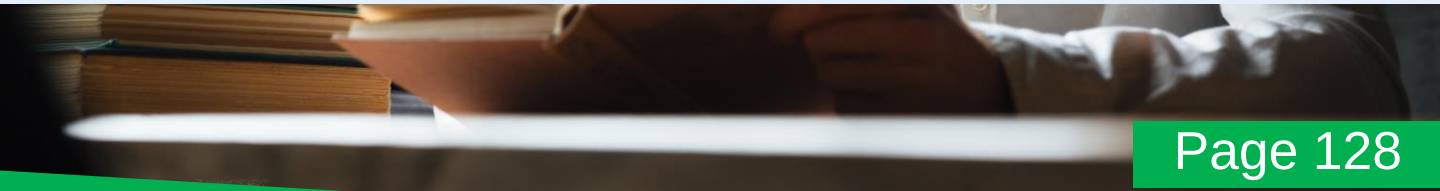


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At my interview with my company, the manager mentioned that my skills and experience ___didn't match___ (1) the job description exactly. I didn't let that bother me. I told him that I ___wouldn't___ (2) mind learning on the job. Then he said it was only a short-term position. I told him that, actually, I ___was hoping___ (3) for a permanent position. He thought for a moment. Then he said he ___could___ (4) probably find one for me. After I got the job, he told me that he ___had___ (5) interviewed 100 candidates, and he said it ___had been___ (6) my positive attitude that had made the difference.





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